InteresThing 2.0 Teacher User Guide

With recommended workflow from

projecTASK

Introduction

The **Classroom of the Future (CotF)** is a MOE Educational Technology Division, Information Technology Division, and Government Technology Agency innovation incubator which leverages design thinking and other human-centric methodologies to redesign the teaching and learning experience for students and teachers to meet current and future needs.

CotF innovations enhance teaching and learning to help students to be future-ready, preparing them for an increasingly complex, interconnected, and tech-driven world.

CLASSROOM OF THE FUTURE
Redesigning Learning

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1. About InteresThing

InteresThing is a suite of tools to help students **discover**, **explore** and **share** about their interests within or beyond the curriculum for Student-Initiated Learning (SIL).
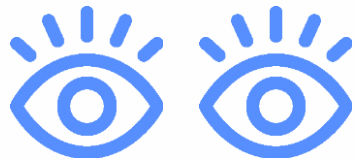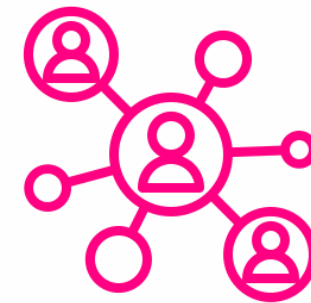
Interest Discovery

Interest Discovery Quiz to help students discover potential interests

Interest Exploration

Recommendations include resources from MOE's Blended Learning Guide

Interest Community

Connect with like-minded peers to share their SIL journeys

2. InteresThing x projecTASK workflow

ProjecTask is a tool that enables both teachers and students to manage and monitor project work progress more efficiently and effectively, and can be used for various learning activities, including SIL.
Find out more here!

Enhance your **InteresThing** experience with ProjecTask workflow:
a. ProjecTask SIL board template to plan SIL journey
b. SLS lesson template for student reflections and submissions*

*Teachers are not expected to make regular checks nor mark their submissions, in line with guidance on SIL to schools.

3. Setting up ProjecTask boards

a. Access the InteresThing 2.0 lesson here, and click on the ProjecTask Board template (SIL) link, and make a copy.
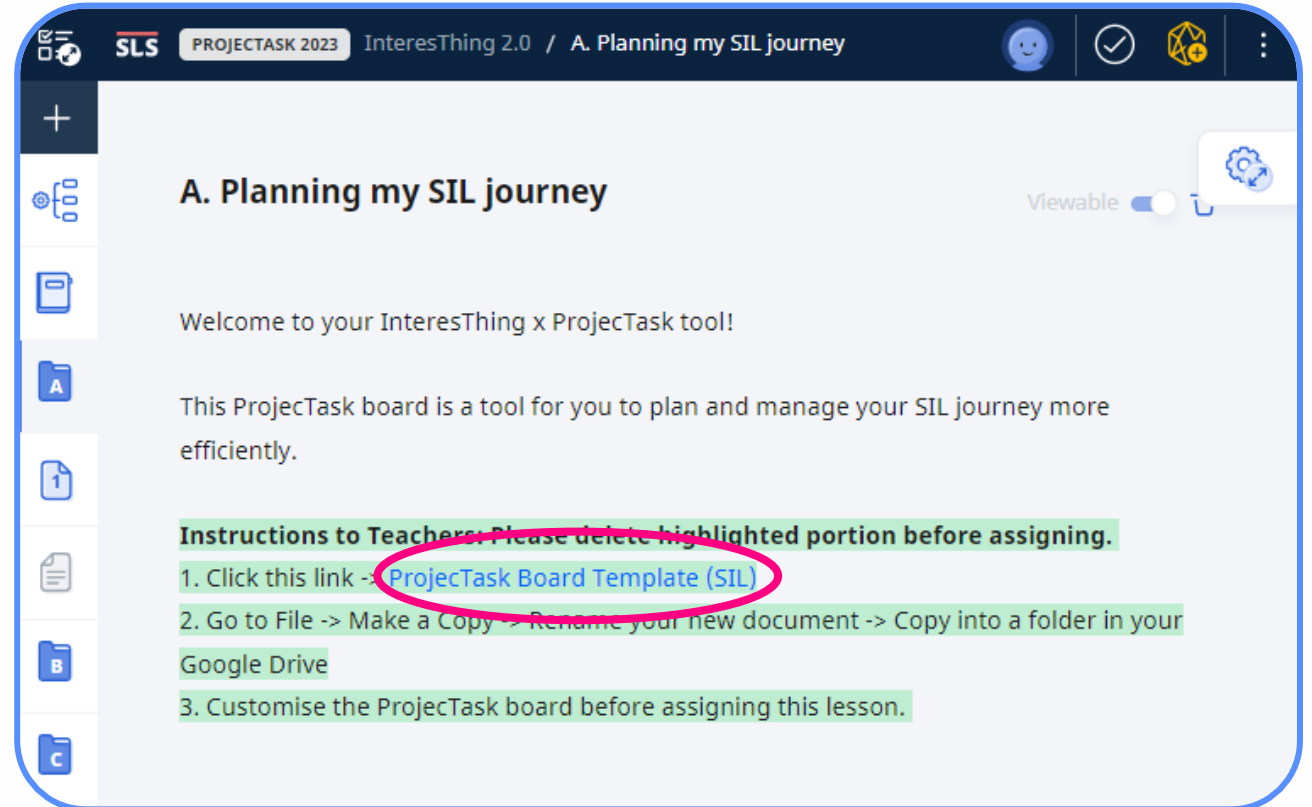
3. Setting up ProjecTask boards

b. Customise the ProjecTask board template to fit your SIL lesson specifications. You could insert more columns, change the headers, and even the colours and font.

3. Setting up ProjecTask boards

c.   In your SLS lesson, insert the new ProjecTask template link to let your students make a copy and set up their own ProjecTask boards for SIL.

d.   Brief your students how to use the ProjecTask board to guide their plans for their SIL journeys.

📄 **ProjecTask Board**

The ProjecTask board helps you to plan for your SIL journey.

STEP 1: Go to this document: [Teacher to insert new link to ProjecTask board here]

STEP 2: Go to File -> Make a Copy -> Rename to: [Name_Class] -> Copy into a folder in your Google Drive.

STEP 3: In the new document, click Share -> add [Teacher to insert email address here]. Bookmark and Star this page.

STEP 4: Click Copy Link.
Read Less

Q1

Step 5: Submit your link here.

The link to my ProjecTask Board is:

**Teachers may access all their students' ProjecTask board links here.

↺ CLEAR ALL

VIEW ALL RESPONSES

4. [Discover] Interest Discovery Quiz

If your students need more guidance in kickstarting their SIL process, they could use the Interest Discovery Quiz and get suitable recommendations.

Interest Discovery Quiz

Not sure what interest to explore for SIL?

Access this quiz to find out more about your interests!

Interest Discovery Quiz

Please select the statement that best describes you for each question.

Q1
- I want to be successful at work.
- I want to lead a happy life.

Q2
- I want to focus on developing soft skills (e.g., communication skills, teamwork).
- I want to focus on developing hard skills (e.g., coding, artificial intelligence).

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5. [Explore] Curated learning experiences and Resources

Your students may also access a list of learning experiences and resources curated by MOE HQ to explore after the quiz.

6. [Share] Submission* and reflection on SLS

Students may submit what they have learnt during their SIL journey, as well as share their reflections and upcoming plans in the SLS lesson.
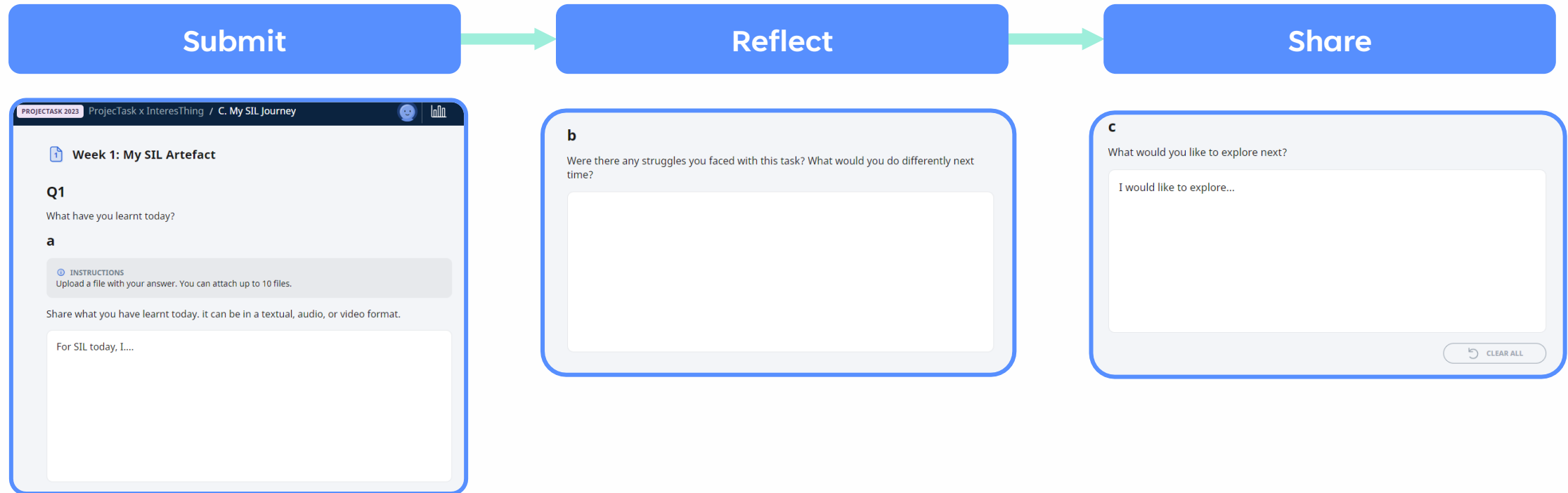
Submit	→	Reflect	→	Share

PROJECTASK 2023 ProjecTask x InteresThing / C. My SIL Journey

📄 **Week 1: My SIL Artefact**

Q1

What have you learnt today?

a

ⓘ **INSTRUCTIONS**
Upload a file with your answer. You can attach up to 10 files.

Share what you have learnt today. it can be in a textual, audio, or video format.

For SIL today, I....

b

Were there any struggles you faced with this task? What would you do differently next time?

c

What would you like to explore next?

I would like to explore...

CLEAR ALL

*Teachers are not expected to make regular checks nor mark their submissions, in line with guidance on SIL to schools.

6a. [Share] Multi-modal feedback features

Should you wish to affirm or provide feedback to your students, you may add **remarks** in the ProjecTask board or provide **multi-modal feedback** within the SLS lesson:
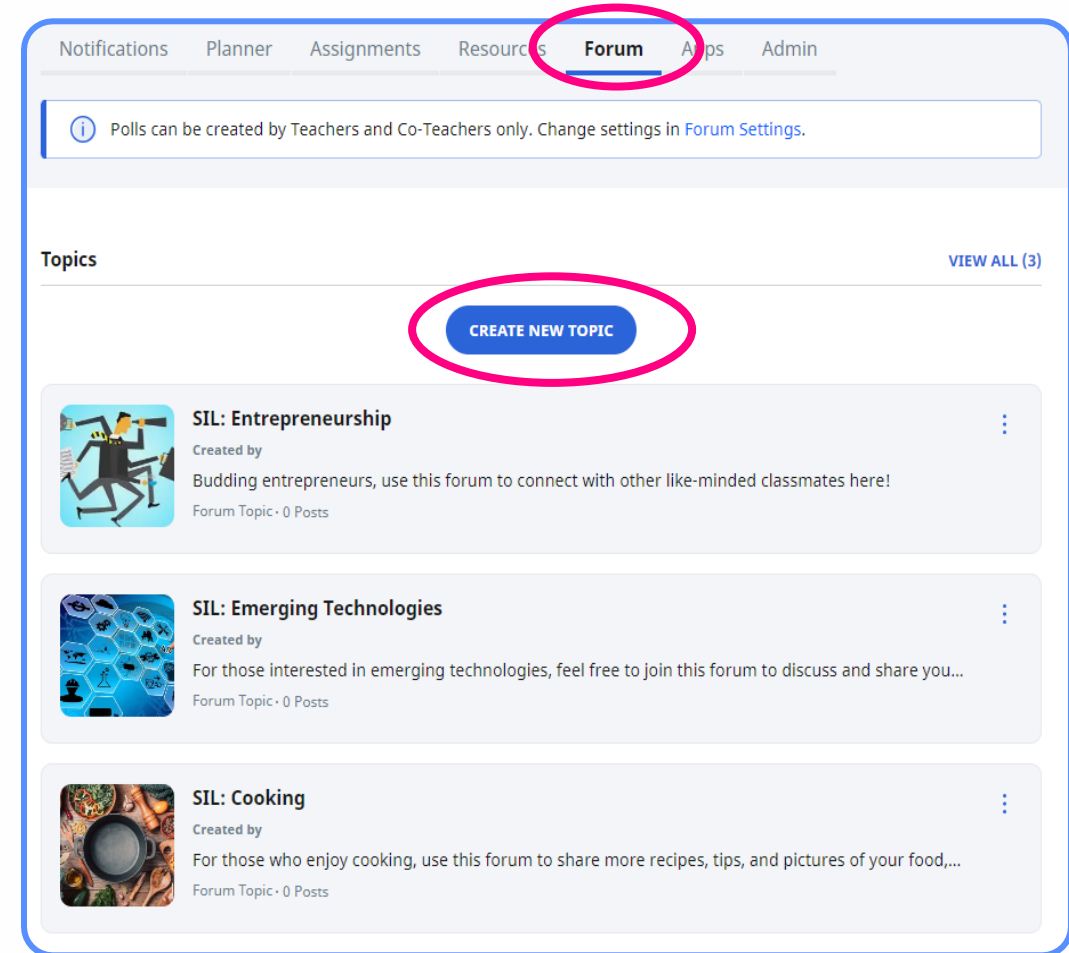
    i.   Textual comments
    ii.   Audio clips
    iii. File attachments
    iv. Annotations

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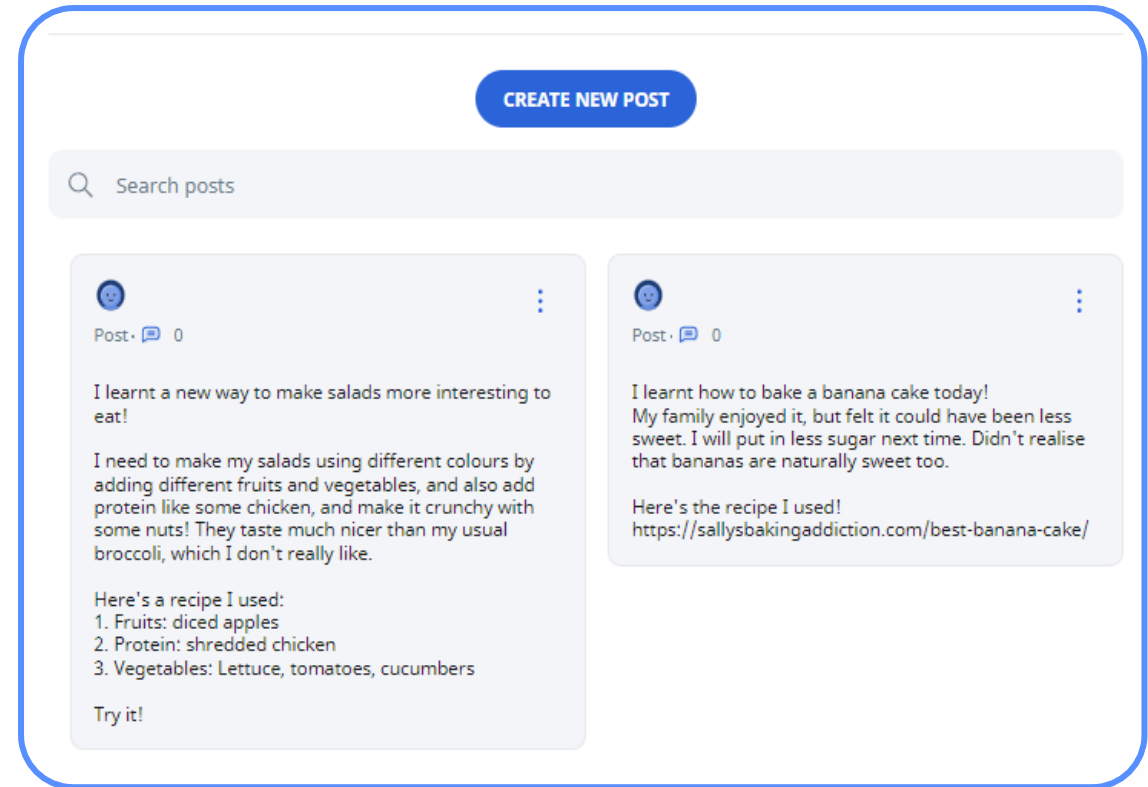# 6b. [Share] Class Group Forum for community building

You may also build different interest communities by using the Class Group Forum feature in your SLS Class Group.

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6b. [Share] Class Group Forum for community building

Your students may create posts about their SIL journeys inside different forum groups in the Class Group Forum feature.

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For more feedback and questions on InteresThing, pls contact cotf@moe.edu.sg.
We look forward to hearing from you!